

Braunston Phonics Programme Progression

Year group/Term	RWI		Not in original RWI programme, but included in National Curriculum
Reception Term 1 and 2 Phonics A	m,a,s,d,t,i,n,p,g,o,c,k,u,b,f,e,l,h,sh,r,j,v,y, Read words: CVC words	Set 1 RWI	
Reception Term 3 and 4 Phonics B	Revise all Autumn term sounds. Teach: w, th, z, ch, qu, x, ng, nk, ff, ll, ss, zz, ck, kn Read words: CVC CCVC CVCC Teach: ay, ee, igh,		zz ck, ff, ll, ss
Reception Term 5 and 6 Phonics C	Revise all Autumn and Spring term sounds. Teach: ow, oo, oo, ar, or, air, ir, ou, oy Read words containing all GPC so far, including digraphs from Set 2.	Set 2 RWI	

<p>Year 1 Term 1 and 2</p> <p>Phonics D</p>	<p>Revise all of the above, especially ay ee igh ow (snow) oo oo ar or air ir ou oy</p> <p>Read words containing these digraphs</p> <p>Teach: ea (tea), oi, a-e, i-e, o-e, u-e, e-e</p>	<p>Set 2 RWI</p> <p>Begin Set 3 RWI</p>	<p>e-e</p>
<p>Year 1 term 3 and 4</p> <p>Phonics E</p>	<p>Revise all above</p> <p>Teach: aw, ur, er, ow (brown), ai, oa, ew, ue, ie, au, ph, wh</p> <p>scr,spr, str, words and multisyllable words</p> <p>Read words containing these digraphs/trigraphs</p>	<p>RWI 3</p>	<p>ue, ie, au, ph, wh,</p>
<p>Year 1 Term 5 and 6</p> <p>Phonics F</p>	<p>Revise all of the above</p> <p>Teach: are, ire, ear, ure, ore, tch, ea (bread) wr, oe</p> <p>Read words containing these digraphs/trigraphs</p> <p>Compound words and 2 syllable words</p>	<p>RWI 3</p>	<p>tch, ea (bread) ore, wr, - y, (happy where y says ee) wr, oe</p>

Year 2	<p>Revise all the GPCs from Set 1 , 2 and 3 in regular phonics sessions throughout the year.</p> <p>Continue to monitor children and put interventions into place for children who did not pass the Phonics screening check and those who have not reached the expected progression through the phonics programme.</p>		