

## YEAR 1 - PHONICS

In Reception your child started our Phonics scheme - a programme called Read, Write, Inc. (RWI)

Your child will already have learnt to read:

- **Set 1 Speed Sounds:** these are sounds written with one letter: m a s d t i n p g o c k u b f e l h r j v y w x z and sounds written with two letters (your child will call these 'special friends'): sh, th, ch, qu, ck, ng, nk
- **Words containing these sounds, by sound-blending,**  
e.g. m-a-t mat, c-a-t cat, g-o-t got, f-i-sh fish,  
s-p-o-t spot, b-e-s-t best, s-p-l-a-sh splash
- **Red, Green and Purple Storybooks.**

Next they have learnt:

- **Set 2 Speed Sounds:** ay ee igh ow oo oo ar or air ir ou oy
- **Words containing these sounds**
- **Pink Storybooks**

In Year 1 your child will be learning Set 3 Speed Sounds as well as reading words containing these sounds and the corresponding reading books. Please see tables below.

Long vowel sound	Set 3 Speed Sound cards
ea	ea: cup of tea
oi	oi: spoil the boy
a-e	a-e: make a cake
i-e	i-e: nice smile

o-e	o-e: phone home
ow	ow: brown cow
ai	ai: snail in the rain
oa:	oa: goat in a boat
ew	ew: chew the stew
ire	ire: fire fire!
u-e	u-e: huge brute
aw	aw: yawn at dawn
are	are: care and share
ur	ur: nurse with a purse
er	er: better letter
ear	ear: hear with your ear
ure	ure: sure it's pure?
ue	ue: come to the rescue!
ie	ie: terrible tie!
au	au: Paul the astronaut
e-e	e-e: go Pete and Steve!
kn	kn: knock knock, who's there?
ck	ck: tick tock clock
wh	wh: whisk, whisk
ph	ph: take a photo

<b>Books</b>	<b>Year Group Expectations</b>	<b>Green Words in Books</b>
<b>Pink 1-10</b>	Reception/Year One	<a href="#">Click here to help your <u>child</u></a>
<b>Orange 1-12</b>	Year 1	<a href="#">Click here to help your <u>child</u></a>
<b>Yellow 1-10</b>	Year 1	<a href="#">Click here to help your <u>child</u></a>
<b>Blue 1-10</b>	Year 1/Year 2	<a href="#">Click here to help your <u>child</u></a>
<b>Grey 1-13</b>	Year 1/Year 2	<a href="#">Click here to help your <u>child</u></a>

Each week your child will begin a new RWI storybook at their assessed level. They will read this book in school at least 3 times during the week. This repetition is extremely important as it builds your child's confidence as a decoder of sounds within words and gives them an opportunity to gain fluency and pace. We will also send a copy of the book home for your child to practise with you.

In addition to this, your child will have another reading book from our home reading library to bring home to share with you. Regular practise - just 5 or 10 minutes every day - means that your child will be consolidating the reading skills they are learning at school.

In June of Year 1 all children will be involved in the Phonics Screening Check. This is a statutory assessment and the result will be shared with you in the final report of the year. Your child will be assessed as meeting the expected standard or not yet meeting the expected standard. If your child has not yet met the expected standard they will have an opportunity to repeat the Phonics Screening Check in Year 2.

### **Useful Websites**

- [Read Write Inc.](#) - for more information and ideas for supporting your child visit the RWI website
- [Oxford Owl](#) - visit the Oxford Owl website which has over 100 free eBooks for to enjoy with your child
- [YouTube: Phonemes Pronunciation Guide](#) - a video clip, demonstrating how we produce our pure sounds to help during our Read Write Inc lessons
- [Family Learning: Phonics Games](#) - Phonics games will help your child to practise sounding out words, which will help them to read