



Braunston C.E. Primary School

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I know that you can do all things; no purpose of yours can be thwarted. Job 42:2

26th May 2023

Dear Parents and Carers,

As the end of term 5 draws near, the sun is shining and the pool is in full use with all year groups now swimming. In Collective Worship today, we focused on all the good things that have happened and how lucky we are to have such differing talents. The school community were amazed by Mrs Nash's dance performance and we are looking forward to our Summer Fayre, where all year groups will get the chance to learn and perform a dance relating to the theme of Kings and Queens.

Alarum continue to be a big part of the school week on Wednesdays, working on a variety of talents including singing, narrating, dialogue and acting. The children were given scripts on Wednesday which include lines suggested by the children and songs that have been written by the children. We cannot wait to show all of the year 4, year 5 and year 6 parents the performance in July.

Please note the diary dates now include Sports Day timings and additional dates for the diary. Instant changes are made on the WEDUC calendar as they occur. In school transition days have been timetabled and this will give the children the chance to spend time in their new classroom, with their new teacher. We also look forward to welcoming our new reception children and are delighted that we have a full intake again.

Do you know that Mrs Sawyer, our SENCo and Deputy Headteacher is our Pupil Premium Champion at Braunston Primary School and has the privilege of organising a team that ensures staff are able to work one to one or in small groups with different children who fall into this category? As part of her role, Mrs Sawyer monitors the data and attendance of children who are entitled to Pupil Premium support and works alongside the Inclusion Team to ensure that relevant interventions are in place for those who are identified, to help the children achieve the best they can. One of our key priorities as a school, is to close the attainment gap for vulnerable learners.

What is the Pupil Premium fund? Every October, the government allocates a set amount of funding to schools for them to provide enrichment opportunities and additional support to pupils eligible for Pupil Premium.

What additional support may be available? As a school, we offer a wide range of academic and enrichment opportunities including: bespoke wellbeing support; 1:1 or small group academic interventions; funding towards school trips; uniform; invitation only extra-curricular clubs; funding for peripatetic music lessons; swimming lessons and more. The Pupil Premium funding is also used by school to support high quality teaching through staff professional development and to purchase resources to help deliver the curriculum.



How do I know if my child is eligible? In order to access Pupil Premium funding for your child, you will need to apply for Free School Meals through

[Free school meals and pupil premium | West Northamptonshire Council \(westnorthants.gov.uk\)](https://www.westnorthants.gov.uk/free-school-meals-and-pupil-premium)

where you will find detailed information about eligibility requirements. It is really simple and straight forward to do. Please contact the office or Mrs Sawyer if you need any support with this.

The school is committed to ensure that children are in school and aim to have as high attendance as possible. Our whole school attendance is currently 94.1% and although this is above national figures, we would like to improve this. Please avoid booking holidays during school time; I understand that for financial reasons this makes sense, however children need to be learning in school as often as they can be.

Finally, a big thank you to you all for your continued support.

Wishing you all a safe and happy half term.

Reception Class – Inkpen

Our work on fairy tales is now coming to an end. We have read a few fairy tales and completed work around these key texts. We used our design and technology skills this term to design and make a prototype shoe using junk modelling. We then evaluated our design, thinking carefully about who might want to wear our shoes and if there was anything we could do to make them even better. We had some incredible designs from rocket shoes to flip flops!

We have continued to work on writing simple sentences and have practised, correctly applying finger spaces between each word. Our focus this term has been following an idea through and writing a few sentences that connect it. We have also been including some familiar story phrases to our independent pieces of writing.

The big hand is pointing to the 12
and the little hand is pointing to
the 4. It's 4 o'clock!

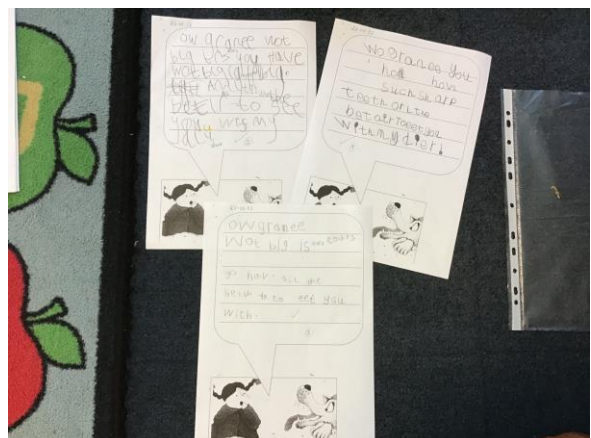
Julieanna

This pot is full and that one's
empty.

Freyja

The dog is being naughty
digging up the plant in the
girl's garden that's why she's
saying 'bad dog!'

Erin





Class 1 - Donaldson

We have been very busy in Year 1 doing lots of exciting and interesting things! In science, we have been learning about animals and how to classify them into different groups. We visited Woburn Safari Park and saw lots of different animals from around the world, including bears, elephants and a cheeky monkey who climbed on top of our coach. The safari ranger was very impressed with our knowledge of animal features, like sharp claws, colourful feathers and long horns. Whilst at the safari park, we learned about how important animal poo is and how we can tell whose poo it is by the shape, size and even colour.

We continued to learn about poo in the zoo this week by carrying out our own investigation. The zoo was so impressed with our scientific thinking that they sent us some *poo* to observe in the classroom, but silly Mrs Park muddled up the pictures of the animals and their *poo*. After putting on some rubber gloves and getting our observation clipboards, Year One observed the *poo* using some of our senses. We noticed that some poo was long, some smelt sweet, and some even had fur in it! We were able to classify the poo into three groups: carnivore, herbivore and omnivore. Luckily, we matched up the right *poo* to the right animals! Thank you, Year 1!

I knew this one was the monkey poo because it smelt like bananas.

Theo

The cow's poo was a whopper! It had lots of grass in it. I think it's a herbivore.

Minnie

I know that bears are omnivores because they eat meat, fish and plants, too.

Mary





Class 2 – Ahlberg

Year 2 have been extraordinary during their SATS period. They have worked unbelievably hard and we are all so very proud of them.

In science, our beans have been growing and growing...and this week we have planted them in the vegetable garden. Hopefully, when Year 2 become Year 3s they will be able to pick a fantastic crop of their own harvest!

In geography, we have been learning all about maps and this week we put our map reading skills to the test when a mysterious envelope was delivered to our classroom with directions to a treasure trove! We followed the map all around Braunston and eventually located the 'X' spot on our maps and we were rewarded with a lovely treat. (Well - deserved too!)

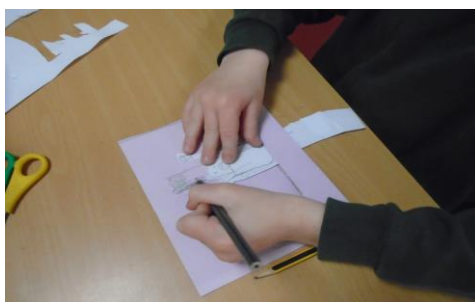
In D.T. we have been making moving pictures using different mechanisms such as levers and pivots, and slots and sliders. The children were really creative, and we had some fantastic designs that have been made into really wonderful pictures.

Year 2 deserve a good rest over the half term and we are looking forward to one more amazing term when we return in June.

I have enjoyed the math's quizzes because I like getting stuck and then working it out.
Tobey

I love learning about plants.
Oliver

I like D.T. because we got to make moving pictures and learned different mechanisms.
Avery



Class 3 – Jamila

Year 3 have been working hard on their biography texts. Using a biography of Howard Carter as a model text, the children have created their own Egyptologist and their life story to write about in their hot write this week. We have enjoyed getting to know our Egyptologists, especially when we all had a turn at hot seating.

During History this week, we have been learning about the pyramids. Children found out that there were three kingdoms during the Ancient Egyptian civilisation and the pharaohs and their families were buried in different places during the three periods. We made our own pyramids and will be researching pyramids further throughout the week. We will then display our findings on our pyramids.

It took them ages to build them.
Ancient kings got buried in there.
Aston

King Tutankhamun had the
smallest and most
decorated tomb in the
Valley of the Kings. Freya

A biography is where someone
writes about another person's
life who has done something
amazing or interesting.
Primrose

Lots of kings started to build
their pyramids and tombs
while they were still alive.
Sophia



Class 4 – Morpurgo

Has another half term already nearly passed us by? With those bank holidays, it really has flown. We have all been pleased to be enjoying swimming in the pool and luckily only 1 group have had to leave the pool due to rain – every other group has enjoyed glorious sunshine! As well as swimming, we have been partaking in tri-golf in PE and some of us enjoyed attending a festival on Wednesday to put our skills into practise. Bikeability was fun too and those of us who took part all got a certificate and badge as we were great, careful riders.

We have extended our work on Theseus and the Minotaur to write accounts as newspaper reports. We have many budding journalists in our class as we have enjoyed creating reports for TV as well as for newspapers using our journalistic styles and features. In art, we have been creating self-portraits using dimension and proportion to sketch, then shading and toning to paint. We created some masterpieces for an art gallery. In history, we have continued our learning about Ancient Greece finding out about Gods and Goddesses, architecture and the Olympic Games.

A great achievement was that our class smashed our times table loop card record by an amazing 30 seconds. We can loop 30 questions in 2 minutes and 24 seconds. With our Multiplication Timestable Check happening in June, it is important we keep practising our tables; in class we have been doing Supermovers, loop cards and Times Table Rockstars (something we can all play on at home too!) Please practise at home over half term.

I can see the links in maths with decimals, money and calculating.
Franklin

I have always wanted to be a golfer and can't wait for the festival.
Stanley

My portrait is just I me like and represents my personality too.
Hope





Class 5 – Rowling

As always, we have been extremely busy in year 5 focusing on our learning. In English, we have been looking at non-chronological reports and showcasing our own report on chimps. We have enjoyed researching and planning our report and striving to include our new grammar and punctuation skills such as parenthesis and subordinating conjunctions.

In maths, we have been enjoying reviewing our knowledge on angles and using this to work out missing angles within a shape. We have realised that we need to double check our calculations by using the inverse operation to ensure accuracy in our answers!

Cricket has been our sport of this term and we have learnt how to bowl accurately with Mr Webb of Pacesetters. It has been good fun trying out all the activities in order to sharpen our skills. We have also enjoyed our warm up game of egg, chicken, dinosaur, human, rock, paper, scissors. It may sound complicated but it did not take long for us to learn the rules of the game and have great fun during our warm up session. We are enjoying swimming in the sunshine too!

During our rehearsals with Alarum Productions, we have improved our singing and we are now starting to read through our parts using a script. Soon, we will have learnt all our words so will not need to refer to our script.

I love swimming as we have lots of fun games and we get to take part in small competitions. I also know how to save myself if I fall into water. Bay

I love maths especially when I am challenged with something really hard. Bella

I am enjoying our art lessons inspired by Gunta Stoltz especially when we made a collage with lots of different materials. Aerinn



Class 6 – Horowitz

Year 6 have begun to study the book Kensuke's Kingdom by Michael Morpurgo. They have taken part in class debates about whether the family in the story should set out on an adventure on a boat. All the children took part and were either on the side of Team Mum or Team Michael. They all communicated their thoughts and ideas clearly and listened well to the other side's points of view. This has led to some superb argument writing and they will be moving on to writing diary entries.

In maths, the children have begun a project on planning a family holiday. They have begun by working out where they would like to travel to and have been having to work out the average temperatures and rainfall throughout the year and plotting this on graphs. They will be moving onto look at converting distances from miles to kilometres and then pricing up the cost of their holiday.

During our science lessons, we have been focussing on the circulatory system - how the heart and lungs work together to pump blood containing oxygen and nutrients around our body. The children have been able to label the different parts of the heart including the atria and ventricles.

In art, the children have been studying the work of Banksy. We have found his style very interesting and have enjoyed exploring his different pieces. We have researched his style and have discussed some of the key messages that he is trying to portray, through art.

I found the information on the heart fascinating. I didn't know that the heart is like a delivery system.

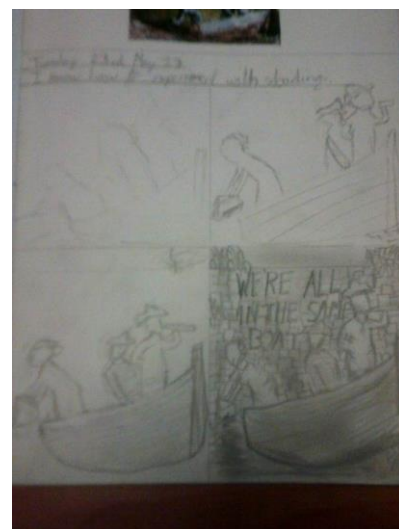
George

I enjoyed learning about the different views in Kensuke's Kingdom. We had a debate on whether they go on a yacht for 18 months or stay at home.

Lacey

For art, we are focussing on Banksy – it is so much fun! We have researched about him and his work and then we looked at what we like and dislike about his work and what it means. We have also looked at shading.

Chloe



Pupil of the Week			Our School Value		Most Active Class	
	19.5.23	26.5.23	19.5.23	26.5.23	19.5.23	26.5.23
R	Eloise	Freyja	Erin	Theo	112	132
1	Bertie	Leah	Polly	Seth	240	110
2	Madalina	Alfie	Elliott	Georgia	140	
3	Sofia	Ava	Honey	Jack	120	197
4	Iris	Scarlet	Sophia	Jenson	182	145
5	Bay	Noah	Henry	Ryan	122	145
6	Charlotte	Iszy	Logan	Bella	229	132
Best Attendance 1 & 1 Abis the Ape visits the class with the Best Attendance (Abis stands for always being in school)						

Best wishes,
Lianna Willis, Headteacher