

### Literacy (Writing)

#### Key Text: Penguins Can't Fly

Label writing; description of an animal living in Antarctica introducing simple adjectives; Diwali and Christmas cards, lists to Father Christmas, recipe / instruction writing, with use of some time connectives.

### Literacy (Reading)

Focused phonic groups revising all of set 1 sounds, introducing set 2 sounds, reading CVC and CVCC words. Introduce rotten red words. (High Frequency Words). Practice sounding out and blending. 1:1 reading.

### Communication and Language

Talking through thoughts whilst undertaking tasks—What is working? Not working so well? Explain why. Class / group discussions.

### Computing

Continuing to learn to use Mini Mash.

I can log on to a computer with some support from an adult.

I know to keep my passwords safe.

### Music (EAD)

Charanga S of W— 'My Stories.' Musical learning focus

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments
- Share and perform the learning that has taken place

Topic Name: Bbrrr... It's Cold Outside!

Why can some animals survive in the Antarctic and others cannot?

Class: Inkpen

Year R: Autumn 2

### Design and Technology (EAD)

Designing models to help penguins fly.

Following simple recipes to make Christmas foods.



### PE

Real PE— Personal and Social.

I can work on simple tasks by myself.

I can follow instructions and practise safely.

I can work sensibly with others, taking turns and sharing.

### PSED

Heartsmart—Don't forget to let love in!  
What is bullying? Acts of kindness and what a good friend looks like.

### Maths

White Rose— Light and Dark.

Four; Five; Build and count; One more and one fewer than; Hidden objects; Shapes with four sides; Combining shapes; Night and day.

### Science (UW)

Recapping on life-cycles (term 1) - eggs-penguins.

What are shadows? The concept of light and darkness and how they are formed.

Knowing why some animals can survive in certain conditions and others cannot—classifying animals.

Helping the animals escape from the ice—what methods / tools work most effectively to free the animals?

### RE (UW)

Remembrance Day—What is it and why do we have a 2 minute silence?

Celebrations. Why and how do Hindus celebrate Diwali? Comparisons to Christmas. What is the meaning of Christmas to Christians? Why do Christians perform nativity plays?

### Geography (UW)

Using maps and Google Earth to identify where we live and the location of the Antarctic. Identifying features in different environments.

### Art (EAD)

Canadian artist David McEown – Antarctica scenes in watercolour.