

Literacy (Writing)

Key Texts: Traditional Chinese tales: The Race to Ch'u Yuan, Year of the Animal.

Recipe writing, Chinese banners, instruction writing, New Year cards, tickets / passports for China 'Wow Day.'

Literacy (Reading)

Focused phonic groups revising all of set 1 sounds, learning set 2 sounds, green and rotten red words. Practice sounding out and blending CVC words and then moving onto CVCC words. 1:1 reading. Begin Guided reading groups.

Communication and Language

Class / group discussions. **Re-telling of traditional tales with relevant details.** Extend vocabulary by grouping and naming, exploring the meaning and sounds of new words.

Music (EAD)

Recap on the meaning of rhythm (long—short sounds), pulse (musical heartbeat) and pitch (high-low sounds). Chinese opera—colour symbols.

Charanga S of W—'Everyone!'

Musical learning focus:

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments
- Singing and learning to play instruments within a song
- Share and perform the learning that has taken place

Topic Name: Chinese New Year

How is the New Year celebrated in China?

Class: Inkpen

Year R: Spring 1 Term 1

Design and Technology (EAD)

Designing and making a kite and Chinese lanterns.

Following simple recipes to make Chinese foods: rice balls, fortune cookies, stir-fry.



PE

Real PE—Cognitive.

I can follow simple instructions.
I can name some things I am good at.
I can understand and follow simple rules.

Maths

Continuing with combining shapes / Night and Day. Sequencing daily events.

'Year of the Animal' - orders animals in the order that they came in the race.

White Rose—Alive in 5!

Introducing 0 and comparing numbers to 5; composition of 4 and 5; hidden bonds; compare mass (2); compare capacity (2); number shapes and balance.

White Rose—Growing 6, 7 and 8.

Composition 6, 7 and 8; making pairs and combining 2 groups—exploring possibilities; length and height. Time.

Science (UW)

Make Dragon boats—choose appropriate materials to use that will help the boats effectively cross the river. Investigate the concept of floating and sinking. Forces—wind powered, pulleys.

RE (UW)

Special stories—what is the importance of these amongst cultures? What role do these have in different festivals? What are the roles of music and clothing?

Geography (UW)

Using maps and Google Earth to identify whereabouts China is in relation to the UK. Introduction to physical and human features—comparing homes in different parts of the world.

Computing (UW)

Continuing with Mini Mash program; logging onto a computer with some support from an adult; knowing to keep passwords safe; learning how to keep safe on the internet; using a mouse and learning to navigate a keyboard.