

English

Key Text: *Matilda* by Roald Dahl.

Purpose for writing: a letter and a mini story.

Writing:
 Children will learn to write a letter using prepositions of cause, inverted commas to punctuate direct speech and expanded noun phrases. They will work on varying the verbs for said to indicate the way something is said.
 In their mini story they will be working on using a variety of conjunctions. Using place and cause prepositions and will continue to work on using inverted commas to punctuate direct speech. Children will also be learning how to use the present perfect tense in their writing.

Reading Lessons:
 Children will focus on making visualisations, connections and wonderings alongside language exploration and making deductions from our focus text.

Topic Name - How can we rediscover the wonders of Ancient Egypt?

Class Jamila

Year 3: Spring 2

Computing

Focus:
 Purple Mash—Online safety and email.

Maths

Key Facts:
 Multiplication and division facts for 2,5,10 times tables.
 Multiplication and division facts for 3,4 and 8 times tables.
 Quick fire number bonds to 10 and 20.

Statistics
 Children will build on their knowledge of tally charts and pictograms from Year 2.
To interpret bar charts and tables.
Measurement—length and perimeter.
 Children will build on their knowledge of measuring in metres and comparing lengths from Year 2.
To explore equivalent lengths metres to centimeters and centimetres to millimeters.
To add and subtract lengths.
To measure and calculate the perimeter.
Number - Fractions
 Children will build on their knowledge of half, quarters and thirds from Year 2.
To find the whole.
To explore tenths and tenths as a decimal.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)



History

Focus: How can we rediscover the wonders of Ancient Egypt?
 Children will build on their knowledge that Egypt is a country in the continent of Africa. The climate of Egypt is different to that of the UK. Human and physical geographical features of Egypt and what life was like in Stone Age Britain

The children will find out where the first civilizations appeared and what made them civilized as well as how long did they survive. They will explore how Egyptian Society was structured and how the Egyptian Gods and Religion effected daily life. The children will find out what was unique about the Egyptian burial process and all about the history of the pyramids. As well as discovering significant events and people.

Science

Biology: Animals including humans—Skeleton focus.
 Children will build on their knowledge of different types of animals from KS1. Pupils will know that the human contains a skeleton and major organs that they need to survive. Children will be learning to identify and understand that humans and some other animals have skeletons and muscles for support, protection and movement. They will consider and explore what would happen if humans did not have skeletons.

Working Scientifically:
 The children will learn to ask relevant questions, they will learn to gather and record data / information to answer a question. They will learn to classify data / information to answer a question and learn how to report findings from an enquiry as well as learning to identify differences, similarities or changes between simple scientific ideas and processes.

DT

Focus: pneumatics.

Music

Focus:
 Charanga—The Dragon Song.

RE

Focus: Understanding Christianity
 Why do Christians call the day Jesus died 'Good Friday'?

PE

Focus: Gymnastics and orienteering.

French

Focus:
 Children will continue their work on instruments

PSHE

Heartsmart.
 Focus: Don't rub it in, rub it out.