

**English**  
 Key Text: Oliver  
 Purpose for writing: Diary Narrative

Writing: Children will be exploring the structure and features of a diary entry and writing their own, linked to our history 'crime and punishment' topic. They will focus particularly on sentence structure and using a variety of clauses in different positions.

Children will learn how to create contrasting characters using dialogue, action and description, exploring this through drama linked to Oliver. They will further develop their use of clauses and speech punctuation to emphasise the personalities.

Grammar:

- Grammar word class revision (nouns, verbs, adjectives, adverbs, prepositions, subordinating conjunctions, coordinating conjunctions)
- Clause types-main and subordinate
- Phrases

Reading Detectives-Comprehension:  
 The Lost Happy Endings/ Oliver – visualisation, wonderings, connections, retrieval, deduction, inference, prediction, and language exploration

**History**

Focus: Crime and punishment through the ages (Part 1)  
 Children will analyse, compare and contrast crime and punishment from Anglo-Saxon times to the present day. This half term they will focus on the period of time up to and including the Tudors. They will begin creating a historical narrative of key events that impacted crime and punishment. During the topic, they will be given opportunities to identify trends within and across periods and make inferences about these trends. They will be encouraged to ask questions about the validity of historical sources. Throughout the topic, children will be encouraged to effectively organise historical information and choose effective ways to communicate this information drawing on a range of sources.

**Art**

Focus: Drawing-perspective. Painting-atmosphere  
 Artist Study: Lowry-crime related landscapes

Children will explore the style of Lowry and use perspective to create scenes of a similar style, considering the atmosphere that is added during the stage of painting.

**What was crime and punishment like through the ages?**

*Horowitz Class*  
*Year 6: Autumn 1*

**Computing**

Focus: Coding and online safety.  
 Children will learn how to create programs using repeats, timers, if statements and variables. They will use the coding skills that they have encountered to develop their own program. The children will look at the benefits and risks of mobile devices.

**Mathematics**

Key Instant Recall Facts—Multiplication and related division facts up to 12 x 12

Children will develop their understanding of Place value with numbers up to 10 million., including rounding and negative numbers. They will improve their ability to add, subtract, multiply and divide through problem solving and formal written methods. We will be revisiting estimation.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

**Science**

Physics - Electricity

Children will understand that the brightness of a lamp or the volume of a buzzer associates with the number and voltage of cells used in the circuit. They will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. They will understand how to use recognised symbols when representing a simple circuit in a diagram.

Working Scientifically: Children will be learning to ask relevant questions alongside learning to plan a scientific enquiry to answer a question. They will be learning to take accurate and precise measurements using a data logger. They will learn how to gather and record complex data and results and then use those results to draw conclusions.

**RE**

Focus: What does it mean for a Muslim to follow God?  
 Children will learn the ways in which Muslims follow and submit to God, by examining in detail how the five pillars of Islam guide them through the journey of life. They will consider the impact of these beliefs and worship on Muslims and make connections with how this affects Muslims and people that are not Muslim today.

**French**

Focus: The Date  
 Children will learn to read and write the date in French.

**Music**

Focus: Happy by Pharrell Williams  
 Children will learn what the musical indicators are for this style of music (pop with soul undertones) and they will appraise a range of songs from this genre. They will build upon their knowledge of musical vocabulary and improvise and compose using glockenspiels.

**PE**

Focus: Real PE-Social Skills  
 Focus: Real gym

**PSHE**

Focus: Don't forget to let love in

