



## Geography at Braunston School



Braunston School's geography curriculum strives to inspire our children with the curiosity to know more, understand more and remember more about the world around them. We aim to provide our pupils with the knowledge, skills and understanding to appreciate where they live, the larger world around them and to think and act as geographers.

### Intent:

To provide a high-quality geography curriculum, which will help children gain a coherent knowledge and understanding of the world in which they live.

For children to develop an understanding of the physical and human features of our world, and the interdependence of lands, cultures and events within an ecosystem.

Our curriculum aims to foster curiosity and fascination about the world and its peoples that will create a desire for lifelong learning.

To enable pupils to question the world around them and become independent learners in exploring possible answers for their geographical questions.

Our geography curriculum encompasses the aims, breadth and programmes of study in the National Curriculum.

### Implementation:

Through Foundation Stage and KS1 we build a strong understanding of the concept of 'the world' by considering our own local area and comparing it a location further afield. Our curriculum also provides opportunities to learn about the human and physical features of the different countries that make up the United Kingdom. Opportunities are provided for map work, fieldwork and observing weather patterns.

In KS2 we have designed our units in order for children to build on their previous knowledge and to gain a greater understanding of the world around them. We aim to extend their knowledge and understanding beyond the local area to include a deeper understanding of the United Kingdom, Europe and North and South America. Our curriculum includes the location and characteristics of a range of the world's most significant human and physical features. The children will develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

At all stages we teach the 'knowledge' needed to be an excellent primary geographer (such as the human and physical features, locational and place knowledge) alongside geographical skills such as data collection, analysis, interpreting sources of geographical information, comparing and interpreting.

Geography forms part of our school's aim to provide a broad and balanced education for all, whatever their ability. We achieve this by planning open – ended tasks that can have a variety of responses, planning tasks of increasing difficulty and taking into account the learning needs of SEND pupils and those identified as highly able.

**Impact:**

Children will gain an excellent knowledge of Geography and will demonstrate the associated skills such as investigation and analysis, which can be applied across all areas of our curriculum.

We assess this impact by the regular monitoring of our teaching and the assessment of the children's learning and understanding.

Geography in EYFS is encompassed within the 'Understanding the World' area of learning. This occurs through playing and exploring, being active, and through creative and critical thinking which takes place both inside and outside. Ongoing observational assessment of each child's achievements, interests and learning styles informs planning and leads to an EYFS Profile summary against the Understanding the World strand.