



# Braunston C.E. Primary School

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**'We are responsible for the way that we act toward others'.  
Luke 10:30 - 37**

10<sup>th</sup> February 2023

Dear Parents and Carers,

The end of Spring Term 1 is here already! We have had a fantastic term with our learning and so many diverse enrichment activities. Year 4, 5 and 6 are enjoying working alongside Alarum Productions and are beginning to script their performance that will be shown in Summer Term 2. Please see the letter sent out today that gives you more information about this exciting opportunity.



Please note that PDET have updated the privacy notices for pupils and parents and they can be found on the school website if parents wish to read them.

## REMINDERS – PLEASE ADHERE TO THE SCHOOL UNIFORM POLICY

Uniform is worn at Braunston School to develop a sense of pride in being a member of the school community.

This can be purchased from [Sallywagz](#) in Daventry or [My Clothing](#)

- Green sweatshirt, jumper or cardigan (Logo preferred)
- Green or white polo shirt
- Plain, dark grey or black trousers, shorts or skirt.
- Sensible sturdy black shoes (**not trainers**) black, grey or white socks
- Green/white checked or striped cotton dress or skirt dress

## PE UNIFORM

Plain white T-shirt for PE or white T-shirt with school logo and Team Braunston on the back. Black shorts, plimsolls for EYFS and KS1, black trainers for KS2. Plain green hoodie or school jumper. All the children will also need a swimming costume and swimming hat for the summer months.

**Please note that trainers/ plimsolls for PE must be BLACK.**

We have many items available in our PreLoved collection. Contact Mrs Craig or the school office if you require any uniform.



## Reception Class – Inkpen

We have continued our learning about the Chinese New Year by doing some themed yoga in our PE lessons, as well as drawing a rabbit – the animal of this year’s Chinese Zodiac. We were very excited to board our airplane to fly off to China and taste some Chinese food and test the durability and speed of the dragon boats we have made this term. In maths we have been learning strategies to count on from the first number in an addition number sentence to find a missing number. This was tricky to do but we all had a good go at this!

I like doing yoga – it’s hard to keep a balance but I’m trying!

Riley

I cut a big box and decorated it with sweet wrappers to make it look nice (dragon boat).

I counted along the number line to find the answer. I can also check using my fingers.

Oleksa



## Class 1 - Donaldson

Year 1 have been learning all about Judaism. A very special visitor called Jo Elijah came into school to teach us all about Shabbat.

Shabbat is the Jewish Day of Rest. Shabbat happens each week from sunset on Friday to sunset on Saturday. During Shabbat, Jewish people remember the story of creation from the Torah where God created the world in 6 days and rested on the 7th day.

We learnt about the different jobs that the adults do every week. We learnt how Jewish people pray and light the candles. Special bread is made for this celebration. It is called Challah bread. We were lucky enough to try some. It was very sweet. We learnt that the wine has to be kosher, which means it has to be made by Jewish law. The wine is used to put out the Havdalah candle at the end of Shabbat.

Our visitor was very impressed with our behaviour and thought we asked very thoughtful questions.

You put the candle out in the wine. Grace



Jewish people do not eat pork but they like salmon. Emily

Jewish families celebrate every Friday. They have a special dinner. Finlay



**Class 2 – Ahlberg**

We didn't realise that we had so many talented sewing experts in Year 2! This week we have been practising ways of attaching materials together to find the best way of making our puppets. Now all our skills are in place we are ready to sew the hem of our puppets using running stitch. We can't wait to show our finished products to our families! In maths we have been learning the new skill of division and in science we have been testing materials to see how we can change solids by squashing, bending, stretching and twisting. In English we are writing a letter as if we were Florence Nightingale, explaining the conditions the poor soldiers endured in Scutari. The children have amazed me with all of their super adjectives to describe the dirty conditions. Well done Ahlbergs!



The first time I sewed my fabric it was a little bit messy but the second time it was brilliant. Bertie

I didn't know how to sew but now I do. Georgia

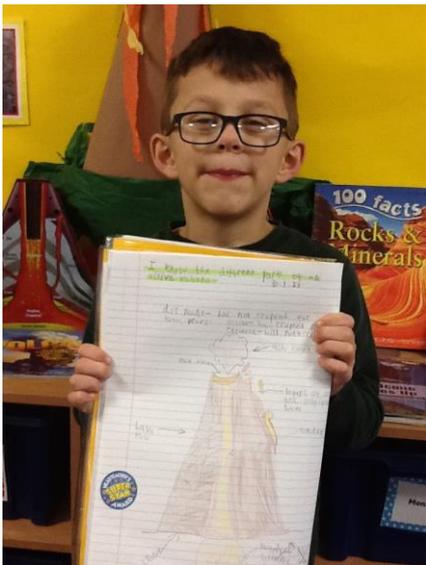


I liked using the tape to attach my fabrics. (Mrs L: You did fantastic sewing too!)  
Blake



**Class 3 - Jamila**

In geography this term, Year 3 have been learning about tectonic plates and volcanoes. We have discovered how volcanoes are formed, the difference between active, dormant and extinct volcanoes and why the Pacific Rim has such a lot of tectonic activity. This week we have drawn cross-sections of cone volcanoes and labelled them with the key features. We have been working very hard on our presentation and handwriting too. Well done Class Jamila , keep up the great work!



Lava becomes igneous rock when it cools.  
Johannes

I've learned what extinct means. It means it won't erupt again.  
Lottie

I've learned that tectonic plates moving can cause volcanic eruptions.  
Phoebe

## Class 4 – Morpurgo

We have had a busy few weeks yet again – it's always busy with so much learning to fit in. In maths, we have covered division (which was hard!) and length. We are moving on to use our lengths to calculate perimeter. In English, we wrote some thoughtful diary entries about being a Roman soldier, as well as in RE about how a Hindu would worship each day. To further our RE work, we visited the Hindu Mandir which was beautiful. The children loved seeing the deities in all their glory and hearing a Hindu priest say prayers and echo aum.

In science, we have changed the state of different materials – melted chocolate which we found out melted at was definitely the most tasty as we got to eat some on marshmallows! Also, we recreated the water cycle in plastic cups, seeing the vapour rising (evaporation), forming into clouds (condensation) and then raining down (precipitation.) Additionally, PE has been lots of fun this term, holding our partners in counter balance positions.

The deities at the Mandir were beautiful.  
Lily

I have enjoyed getting out the apparatus in PE.  
Sonny

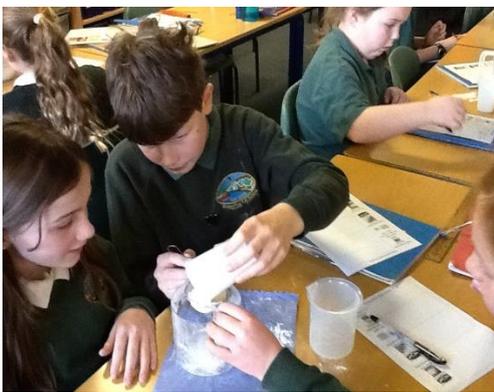
Our experiment did not work first time, when we tried again it did. I could see all the stages happening.  
Jenson



## Class 5 – Rowling

Class Rowling have really been hard at work during the last few weeks. In English, we have seen their story writing skills develop beautifully – they have become particularly adept at using actions and dialogue to show characters' differing personalities and feelings. In mathematics, they have persevered beautifully, practising written methods for multiplication and division and applying these methods to problem solving. In science, they have enjoyed practical exploration of different substances – identifying and then investigating how different factors affect dissolving. During the separation challenge, they had to work out the best equipment to use to separate different

materials. In Geography, we have moved on to explore South America – identifying key countries and considering their differing climates and physical and human features.



Year 5 attended PDET’s maths enrichment day at Rock UK’s Frontier Centre in Irthlingborough. Not only did we have a fantastic day full of maths, but we also had a peek at where we will be staying on our residential in June. It was an overwhelming consensus that we felt the maths escape room was by far the best activity. However, a few preferred the Maths Rocks show while some preferred the puzzle area – perhaps because they solved the giant cube conundrum!

Pippa - I really enjoyed the magician especially the trick that ended with Magic Rocks!

Charlie - It was amazing because I really enjoyed the escape room and Andrew did some brilliant tricks.

Ryan - I enjoyed all of it but the escape room was my favourite.



## Class 6 – Horowitz

Year 6 have had an extremely hard working Spring Term 1 and have been showing all of our school values when engaging in their work, playing at break times and lunchtimes and taking part in their jobs that help and support the running of the school.

During our art sessions, year 6 have been focussing on the work of Anthony Gormley. We found out that he is a world-famous sculptor who designed and made The Angel of the North and Another Place. We appraised some of his sculptures and discussed what we liked and disliked about his work. As we are linking our work to our topic on the Vikings, we then went on to focus on Viking Gods and designed our own sculpture in Gormley's style. Watch this space, as Year 6 will be creating their sculptures and bringing them home after half term.

In RE, the children have been discussing the creation story and designing their very own stained glass window. We discussed the things God created each day and tried to incorporate it into our window. The children were very creative and designed some fantastic windows! In Pe, the children have been enjoying the gym equipment and the large apparatus. They have worked in groups to create a routine, involving counterbalances and travel. Year 6 have worked hard to perfect their routine, showing superb teamwork and core strength. We have been super impressed!

I liked creating the window. I wanted it to be bright and colourful so it represented a nice world.  
Frankie

I enjoyed doing the window, I tried to put things to represent each day. I like art and it was good to be able to bring both subjects together.  
Iszy

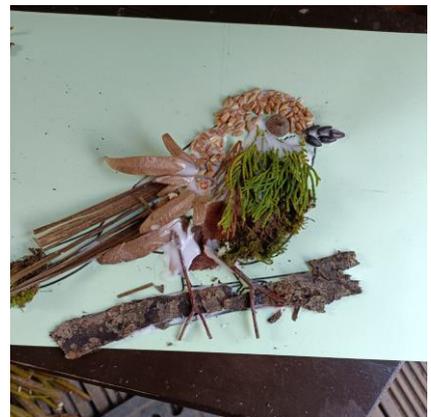


I wanted to explore with colour and represent the world with different shades. I enjoyed designing my window as I like art and colour. I particularly like creating my sun.  
Dylan



## Hello From Forest School

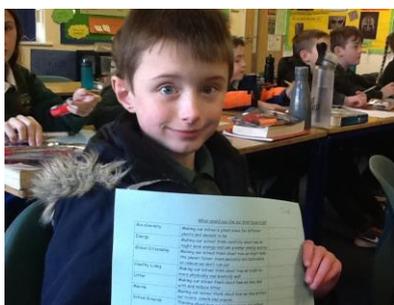
Year 3 have been participating in the RSPB Bird Schools' Birdwatch. We have purchased three new bird feeding stations, together with feeders and all the relevant feedstuffs needed by our wild birds. The children have also made their own feed strings using breakfast cereals. We kept the theme of birds throughout the sessions and completed clay birds, giant bird nests in Jetty Fields and also wild bird art using natural materials. The children have really enjoyed looking at the wildlife that visits the school grounds and helping to take care of it by providing the right kind of foodstuffs for our birds. On the frosty mornings the children made ice decorations, but we still haven't had the cold weather to freeze them so they can be hung in the trees.



## Eco-Club

Eco-Club have been busy planning out how they would like to make our school an even better place to be. They've decided together that they would like to reduce the amount of energy we are using within school and have already been on an energy inspection around the school. After discovering that there would be many ways we could reduce energy use in the school, they are now planning action – so watch this space ....





Pupil of the Week			Our School Value		Most Active Class	
	20.1.23	27.1.23	20.1.23	27.1.23	20.1.23	27.1.23
R	Riley	Zachary	Theo	Julieanna	257	177
1	Grace	Gracie-May	Seth	Abigail	205	145
2	Blake	Olivia	Tobey	Elliott	140	190
3	Freya	Lana	Amanat	Florence	140	240
4	Riley	Stanley	Gracie	Sadie	151	229
5	Enzo	Noah	Darcey	PJ	215	230
6	Logan	Henrt	Henry	Noah	120	211

Best Attendance 1 & 1 Abis the Ape visits the class with the Best Attendance (Abis stands for always being in school)

Pupil of the Week			Our School Value		Most Active Class	
	3.2.23	10.2.23	3.2.23	10.2.23	3.2.23	10.2.23
R	Amelia	Luna	Chester	Ellis		
1	Abigail	Dexter	Mary	Jackson	145	145
2	Lucas	Isaac	Darcie	Avery		82
3	Amelie	Zachary	Jack	Primrose	120	
4	Lily	Joshua	Ellie-May	Alice	189	201
5	Henry	Merin	Sophie	Carlene	177	245
6	Jess	George	Charlotte	Lacey	199	210

Best Attendance 6 & 6 Abis the Ape visits the class with the Best Attendance (Abis stands for always being in school)

Lianna Willis  
Headteacher

