



## Newsletter 13th May 2024

[Learning for life in all its fullness. John 10:10](#)

"Do not judge me by my success, judge me by how many times I fell down and got back up again."—  
Nelson Mandela

[Head Teacher's Welcome - issue 6](#)

Dear Parents and Carers,

Our value of the term, resilience, is being demonstrated throughout the school this week as we all support our year 6 class as they complete their Standard Assessment Tests. We are so proud of their efforts and know that they will all do their very best and we cannot ask for any more than that!

Last week, our Year 3 visited The Ashmolean Museum in Oxford and had an amazing time. I was delighted to receive a phone call from a member of the community congratulating the children on their exemplary conduct and the staff from the museum said that the children asked many interesting questions. Our Year 1 are off on a visit this week and Year 4 go out on a visit the following week. All of our visits are planned to enhance the curriculum, encourage curiosity and develop speaking and listening skills.

Mrs Fisher, Mr Webb, Mrs Craig and Mrs Oliver have been busy taking different year groups to participate in competitive sports last week and this week, encouraging children to work together as part of a team. Thank you to the staff for giving up their time after school and thank you to the parents for transporting the children to these events.

On Wednesday 22nd May, we are fundraising for The Light House Trust, celebrating National Numeracy Day and learning about Diabetes.

Please see the information sent out previously from Mrs Fisher:

"A love of maths is so important so, on 22nd May, we are going to celebrate National Numeracy Day in school with a range of activities.

We would like the children to come to school in non-uniform dressed in something with a number - maybe a football kit, maybe a human calculator, maybe Thing 2...?

We would also like to raise money to help support The Lighthouse Trust so would appreciate a donation to this charity."

To support our fundraising for children with diabetes, we are asking for donations of cakes that our Reflection Committee can sell to the children during playtime. We would welcome any homemade or donated nut free cakes to sell.

Thank you for all of your support this term, it is much appreciated.

Best wishes

Lianna Willis

Headteacher

## Reception - Inkpen

Reception have had a fantastic start to term 5. We have been exploring Traditional Tales, starting with Little Red Riding Hood. We have looked at the language used in the stories: Once upon a time, Long long ago, they lived happily ever after..... along with exploring why we have the beginning, middle and end of a story.

The children have been immersing themselves fully in the story, we have had Little Red Riding Hood's basket that the children have been writing lists for to help Little Red Riding Hood do some shopping for Granny. Sometimes there were things from our lists left in the basket for us to use in our play. We

wrote Granny a get well soon card and posted them to her. She wrote back thanking us for sending such thoughtful and beautiful cards.

We had a visit from Reverend Kathryn. She came in and told us a lovely story about Alleluia and taught us a song to go with it. We made fantastic posters.

Reception have been using the new track on the top playground. The first time we used it we managed 8 laps. The second time we used it we managed 13 laps. What an improvement, well done Reception!







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### *"Granny's really real" - Chester*

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## Class 1 - Donaldson

Year 1 are really excited about our forthcoming visit to Twycross Zoo. Our science topic this term is all about animals! We have been learning to classify animals into amphibians, insects, reptiles etc. and creating fact-files about them. We are looking forward to sharing our knowledge during our visit.

In geography, we have been busy learning all about polar regions and discovering facts about the North and South Poles. Did you know that there is no land at all in the North Pole? It is just made up of enormous chunks of ice and snow!

In English, we have been revising our knowledge of suffixes and learning the rule of whether to add an 's' or 'es' to the end of a word when changing it into a plural. We have had lots of practice of changing words into plurals based on our text, 'Too Much Stuff!'

We are now introducing 'fractions' in our maths lessons, looking at halving quantities and shapes. Later on this term, we will begin to learn how to identify quarters.



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*Finding a half is making two groups of equal amounts - Lucy*

*Polar bears are marine mammals - they have fur and spend most of their time on the sea ice in the Arctic - Sam*

*Add 's' to chairs to make it plural; 'es' to brushes - Willow*

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## Class 2 - Ahlberg

We have had such fun in Class 2 these past two weeks. In science, we have started to learn about seeds and plants and we had a fabulous afternoon digging up weeds last week to look closely at their roots. This week we have designed an experiment to find out what seeds need to grow. Some poor seeds have ended up in the freezer and in dark cupboards so we can test our theories. In D.T. we have been practising making moving pictures using slots, sliders, levers and pivots. The final result should be a 'Jack' that climbs a beanstalk ... if we have learned all the skills correctly!

In English, we have been reading our different versions of Jack and the Beanstalk and have just completed a longer write imagining we are Jack creeping into the giant's castle. The descriptions were fantastic! Finally, in maths we have been weighing in order to find the mass of different objects in grams and this week we will be using addition and subtraction to help us problem solve using our knowledge of weighing.

Well done Ahlbergs!







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*Minnie: The moving pictures were really fun to make. I used a slot and a slider to make my picture move.*

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### Class 3 - Jamila

Year 3 have been enjoying learning about the Ancient Egyptians. So far this term, we have had a go at mummifying an orange, making Ancient Egyptian flatbread and have visited the Ashmolean museum in Oxford to take part in an Ancient Egyptian afternoon. Our text this term has been a non-fiction book about the Ancient Egyptians. We are loving finding out lots of interesting facts about Egyptian life! We have written instructions on how to mummify a cat and have started to learn about the different gods. There are a lot!

In maths, we have been learning about fabulous fractions and in science we have been finding out about animals with exoskeletons and hydrostatic skeletons. We have been so busy!







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*Ancient Egyptians mummified dead people so they could go to the afterlife. That's what they believed in - Madalina*

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## Class 4 - Morpurgo

Morpurgo Class have really enjoyed listening to and reading all about Greek Mythology. We have been desperate to find out what is inside Pandora's box, we have been terrified to hear of a monstrous beast called The Minotaur and sadly, we learnt that the invention designed by Icarus and Daedalus didn't go to plan! Now, we are gripped by the tale of Medusa. This term, we will be creating our own mythological creature and writing a non-chronological report about their appearance, location, magical powers and their tragic death!

In maths, we are continuing to recap how to add and subtract fractions but also how to convert them into decimals. The children are getting very good at being able to tell the time, solve problems with time and link time to their everyday life. We are also regularly practising our times tables to make sure we are accurate and fast, ready for the multiplication test in June.

In history, we are researching about Ancient Greece. The stories, the creatures, the gods and goddesses are absolutely fascinating - we are hooked! In PE, we are continuing to enjoy athletics and taking part in the mile run. Our plan is to be strong athletes by the end of the term. This term in DT, we are designing our very own fruit crumble. Firstly, we have looked at different recipes and then we tried various fruit. Most of us really enjoyed tasting new fruit and can't wait to make our crumble.







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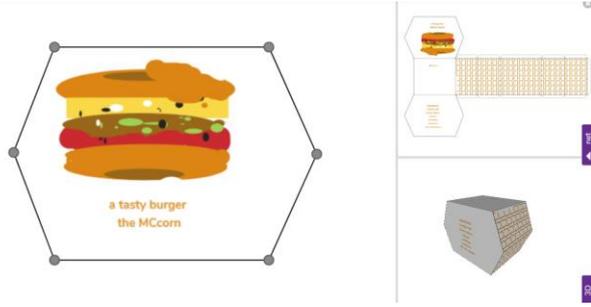
*"Medusa is fascinating but also terrifying! I am glad that I never saw her. I definitely would not like to be turned into stone!" - Mya-Poppy*

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## Class 5 - Rowling

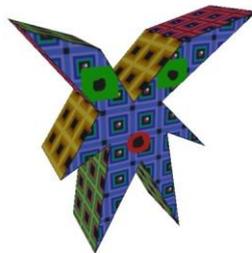
We have been very busy again with lots of learning. In English, we have written some amazing narrative pieces - about The Bluchers - and are moving on to developing our journalistic style of writing to write a newspaper report about them. In maths, we have been learning about line graphs and two-way tables. In RE, we have been considering the range of faiths that are all living together in one community and have begun to compare the mosque in Daventry with our church in Braunston. In science, we have continued to develop our knowledge about all parts of the life cycle of a flowering plant and we researched the ways different flowers disperse their seeds. Hopefully, we don't have dandelions growing in our classroom soon after blowing the seeds around! In preparation for the orienteering competition some of us entered, we found our way around the school grounds that became places in North and South America. Computing lessons have given us the opportunity to practise creating 3D models - we designed vehicles and super heroes. We have also also designed burger boxes ready for making them to eat our burgers from next week!











3D Taylor Swift model!!! designed by Alice C

and

[Iris's blucher.](#)



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*"We have enjoyed designing on 2Design and Make and are looking forward to making our boxes", agreed all of year 5, "but mostly we want to make our burgers!"*

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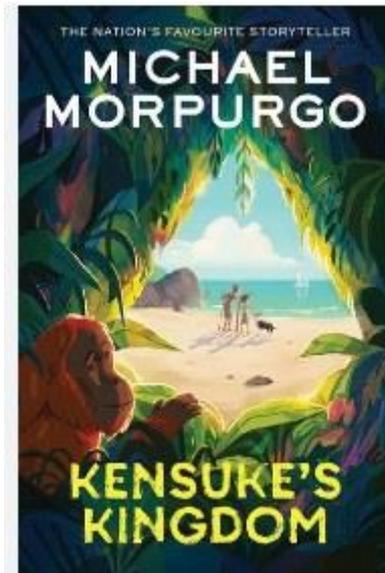
## Class 6 - Horowitz

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*Year 6 have been working extremely hard and revising some key learning ready for the end of KS2 Assessments (SATs). This has been carried out in small groups with partner activities as well as individual challenges in order to make the whole experience more enjoyable. In addition to this, we have been enjoying PE, art and science in our afternoon sessions with a few well earned treats! We have started to hear the story about Michael in our new class book - Kensuke's Kingdom by Michael Morpurgo and look forward to find out what will happen to him. We will be spending our afternoon sessions this week following the structure of PE and art. We may also have a few treats planned for the end of the week!*

*We (the Year 6 Team) are immensely proud of everyone in Year 6 and have watched each of them grow in confidence over the year. They continue to support each other and the younger children in school. They show our school values every day in school and they always strive to be the very best that they can be.*

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*'I like taking part in tennis because we get to learn about wrist movements and how to spin the racket.'* Madison

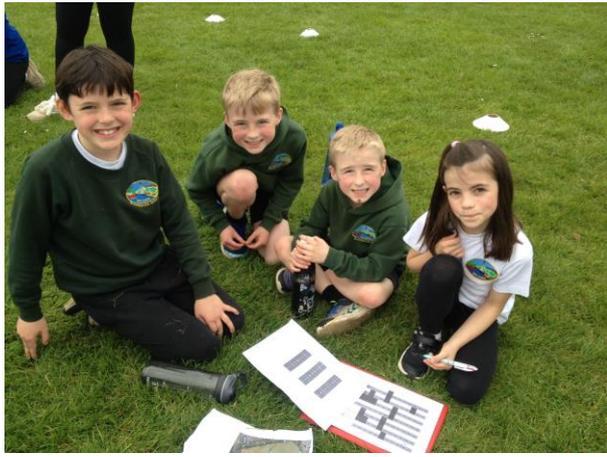
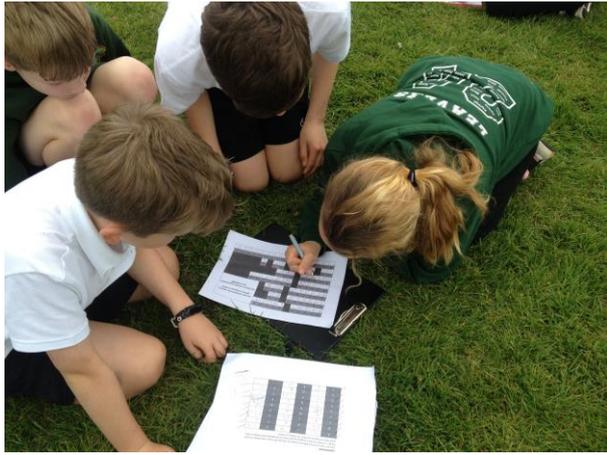
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## Focus On Sport

We have been so busy being active with all sorts going on... A group of children - some with experience, and some who wanted the experience - went to play a football match over at Barby Primary. The team had fun and showed off some lovely skills; most importantly they were keen to be part of Braunston's active involvement within school sport and were all great team members. It was a good match with Barby winning 4-3. Well done to Josh B, Franklin, Stanley, Faith, Leo, Albert, Jack and Ryan. We have also taken a group of year 3 and 4 footballers across to Barby to play a match. It was an even sided game with the score line constantly swinging either way - luckily for us it swung our way at the end. We won 5-4. Congratulations to Blake F, Blake O, Tobey, Isaac M, Zachary, George W, George S, Max and Alfie. Jenson, from year 5, also took the opportunity to referee the game and he did amazingly at what I think is such a difficult job - much harder than playing football! Braunston took 3 groups of children to partake in orienteering too and they all did very well with a number of tasks: following the map to find letters; using the letters to crack a code; building a tangram and then recreating a pattern after running to see it and memorising it. Braunston came home victorious with the overall winning trophy by one of our teams. Well done to all who took part: Leo, James, Albert and Gracie from the winning team; and Ben, Toby, Josh, Isaac, Phoebe, Alfie, George and Alfie. And, if that has not been enough, we have taken part in the World Mile Challenge, with every child in the school attempting to complete a mile, and International Dance Day, with every child in school dancing at the same time!













## Forest School



Hello from Forest School!

After a damp and overcast start to Forest School last week, the clouds went and the sun came out! We have been so busy learning about being safe in nature. We went on a colour hunt and sorted what we found into colour groups. We made our nature warrior headbands using items foraged from around our site. The children enjoyed learning about dens for woodland creatures. Today, we have focussed on Hedgehogs. We talked about what they eat, where they live and how we can help them. The children enjoyed making their very own Hedgehog from clay and twigs and have a letter from 'Spike' the Hedgehog to share with their families. We had our very own tea party in the mud kitchen area and made mud soup! We also looked at mini beasts under our magnifying glasses. We enjoyed a story about a sunflower and planted our very own to grow at home. Scummy hot chocolate and a biscuit rounded the afternoon off.





## Church and Community



This term in our school times of collective worship on a Wednesday morning we have been looking at the death, resurrection, ascension and the sending of the Holy Spirit. The school is so grateful for the involvement of Rev Kathryn who regularly takes the assembly on a Wednesday, this is a lovely time of calm and reflection in the school day. We have also been considering one of our core values of Resilience. The term started off linking this value to a real person, in this case it is Rosa Parks, an inspirational figure who showed tremendous resilience in the face of prejudice. After that, we have looked at stories and characters from the Bible that portray this core value and help us to make it real.

Towards the end of term we will be celebrating Pentecost. We aim to parade through the village waving our 'flame' coloured shakers and then end with a picnic in the church garden. If you see us walking past do stop and wave back!

We are also very thankful for a donation from THE WILSON FOUNDATION. This enabled the construction of the new bridge on the top playground, which is now part of our much used 'mile' track that goes around the outside of the playground.

THE WILSON FOUNDATION is a UK registered charity established to give 'a helping hand' to young people in Northamptonshire. It was set up in memory of the late Connolly Thomas Wilson OBE, a Northamptonshire man who created a highly successful building company. The charity was formed in 1970.

Wellbeing

The word 'Wellbeing' is written in a large, colorful, sans-serif font. Each letter is a different color: 'W' is pink, 'e' is orange, 'l' is yellow, 'l' is green, 'b' is light blue, 'e' is medium blue, and 'i' is dark blue.The NHS logo, consisting of the letters 'NHS' in white on a blue rectangular background.

**Northamptonshire Healthcare**

NHS Foundation Trust

Did you know that in Northamptonshire we have access to a range of support from the 0-19 Universal Children's Services Teams?

They provide the Healthy Child Programme, a planned series of contacts (face to face or virtual via video call) with children and young people up to 19 years old and their families. These contacts are provided by a health visitor for children who are pre-school age, and school nurses who help to look after children who are school age.

The team also have an infant feeding support team, family nurses, and children's weight management and continence services.

Their aim is to support families across Northamptonshire providing a universal service for all, whilst also identifying those who might need specific help.

More information can be found on their website:

<https://www.nhft.nhs.uk/0-19/>

Their children's research hub has lots of advice and tips and can be found here:

<https://www.nhft.nhs.uk/childrenshub>

Please do not hesitate to contact me either by phone – 01788 890494 – or email [r.craig@braunston.pdet.ork.uk](mailto:r.craig@braunston.pdet.ork.uk) if you have any questions or would like help referring to one of their services.

## Certificates of The Week

<b>Pupil of the Week</b>		
	<b>3.5.24</b>	<b>10.5.24</b>
Inkpen	Oliver	Aleister
Donaldson	Sam	Luna M
Ahlberg	Bertie	Abigail
Jamila	Isaac B	Lincoln
Morpurgo	James	Molly
Rowling	Katie	Franklin
Horowitz	Ryan	Billy

<b>Our School Value</b> Resilience - Relationships - Reconciliation - Responsibility - Respect & Reverence - Reflection		
	<b>3.5.24</b>	<b>10.5.24</b>
Inkpen	Charles	Tabitha
Donaldson	Ella	Axelle
Ahlberg	Luke	Rory
Jamila	Leo	Whole Class
Morpurgo	Sofia	Zachary
Rowling	Faith	Stanley
Horowitz	Kayleigh	Tilly

## Attendance

<b>Attendance</b>		
	<b>3.5.24</b>	<b>10.5.24</b>
Inkpen	86.9%	94.4%
Donaldson	97.3%	92.1%
Ahlberg	89.5%	97.4%
Jamila	96.4%	94.9%
Morpurgo	97%	98.8%
Rowling	97.9%	95.5%
Horowitz	88.7%	97.9%
<b>WHOLE SCHOOL</b>	93.6%	95.8%

## Contact Us

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**Tel :- 01788 890494**

**Website :- [Website](#)**

**Email :- [bursar@braunston.pdet.org.uk](mailto:bursar@braunston.pdet.org.uk)**

**Headteacher :- [head@braunston.pdet.org.uk](mailto:head@braunston.pdet.org.uk)**

**Chair of Governors :- [j.morgan@braunston.pdet.org.uk](mailto:j.morgan@braunston.pdet.org.uk)**

**If you have a safeguarding concern click [HERE](#)**

**WEDUC**

**Link to calendar of events [Calendar](#)**

**Report An Absence - [Forms](#)**

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