



Braunston C.E. Primary School

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I repeat, be strong and brave!

**Do not be afraid and do not panic for I, the Lord your God, am with you in all you do
Joshua 1:9**

Friday 23rd April 2021

Dear Parents & Carers,

This term, we are focusing on the value RESILIENCE. Children and staff show resilience by working hard and attempting new learning with a positive approach. This is not always easy and we encourage the children to learn from 'marvellous mistakes' and strive to persevere when work or situations are more challenging.

This week has been even more busy than usual. Extra-curricular clubs have started with over one hundred children signing up to a club and we are very grateful to the staff for running these sessions. Catch Up sessions and Pastoral interventions are being delivered daily to gently support targeted children to move forward in their learning and/ or address emotional needs. Parent/ Teacher consultations will run in the last week of term and we will send more information out soon however, please contact your child's classteacher, the office or myself if you have more immediate concerns.

The swimming pool is up and running and staff received their last training session in the pool this week. Many of you will be aware that the swimming pool can be temperamental, however we are hopeful, that by opening the pool earlier, children will be able to receive up to ten swimming sessions. Your child's class teacher will send out an email informing you which day your child will have their PE and swimming lesson. Thanks to your voluntary donations towards the pool, we have been able to purchase matting that will go in front of and around the new steps that FOBs have paid for. If you would still like to donate towards the costs then you are able to do so via ParentMail until Monday 26th April.



“At Braunston school, we ensure that the wellbeing of our children is at the heart of everything we do. We have established a core Pastoral team that promote health and wellbeing as the key to ensuring children are settled, ready to learn and achieve their full potential. We offer a range of wellbeing interventions that aim to alleviate worry and anxiety and build emotional literacy in an environment where children feel safe to talk about their feelings and build strategies to cope with life’s up-and-downs that will last them a lifetime.

All children in school take part in the PSHE curriculum through Heartsmart. Each year group follow the same topic but each topic is dealt with at an age-appropriate level. The topics discussed are: Meet Boris, Don’t Forget to Let Love In, Too Much Selfie Isn’t Healthy, Don’t Rub It In Rub It Out, Fake Is a Mistake and No Way Through Isn’t True. These topics look at issues such as loving yourself and others, what love is, relationships, friendships, being honest and overcoming challenges. These topics also link with the school’s Christian values of Relationships, Reconciliation, Responsibility, Respect and Reverence, Resilience and Reflection.

Many children in our school benefit from knowing how to behave with others and how thinking of others is vital in order to live a happy and fulfilled life. Each lesson encourages discussion and opportunity for children to explore their own thoughts and those of others. Then children will be encouraged to think how this will work out in their lives. It is hoped that as the children progress through school, the things they have learned will be built upon and their ability to apply these concepts into their everyday lives will enable them to become more well-rounded children and be able to adapt to life in modern Britain when they are older.

The Church is a huge part of life at Braunston school and they work in partnership with us to give wellbeing and mental health support to our staff and children. Rev Nat works closely with our Pastoral team to ensure that their own wellbeing is safeguarded through supervision sessions. We have been very lucky to be offered professional counselling for some of our young people through the Church, and they have also secured a grant that has meant we can run additional wellbeing interventions throughout the school.

It has been wonderful to see the weather improving and our children being able to spend as much time outside as possible. Being outside in the fresh air has huge benefits for our mental health and wellbeing and it is lovely to see children engaging with nature through Forest School, developing teamwork and relationships in PE lessons and building resilience in cross country club.

We also understand that it is not just the children in school that are important to us, but their families and the wider community too. We offer open communication links with parents and carers and actively encourage parents to email class teachers in the first instance and email or phone the office for more urgent queries. Unfortunately, there are restrictions on face-to-face communication due to Covid. However, we can meet with you ‘virtually’ if you would prefer or even a walk around the grounds if you would like to talk in a 1:1 situation. If you would like to contact me directly as Pastoral Lead, please call school.”

Mrs Craig

Pastoral Lead

**The school raised an amazing
£167.28 for Comic Relief thanks to
your generous donations.**



Class Inkpen - Reception Class

This week in Reception we have been learning the uses of technology and how to keep safe on the internet. The children have enjoyed playing in our shoe shop role-play area, applying their measuring skills using multi-link and tape measures to measure the length of their feet. We have continued with our Design and Technology project by beginning to make the shoes we designed in class last week. We cannot wait to see the finished results!

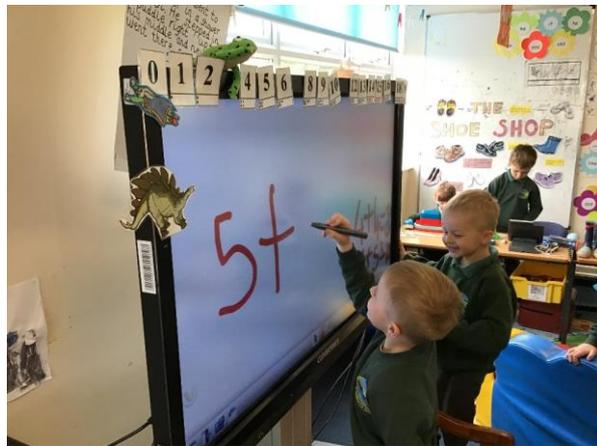
What is the internet?

"It's a black box that has electric and if it's not on, you can't watch it" – Sophia.

"5 plus 5 is a double. I add 5 more to 5 and it's 10" – Tobey.

Reading the story of 'The Elves and the Shoemaker – "Can you think of another word that is the same as happy?"
"Sometimes people cry when they are happy. You can have tears of joy!" – Blake O.

I



Class Donaldson -Class 1

This week we have been joined by Percy the Penguin who has come to England to visit the Queen but has lost his backpack and cannot remember how to get home! We have been learning about the North Pole and the South Pole to help Percy decide which direction he has to travel in.

We have had lots of fun practising writing questions and we have explored the Arctic and Antarctica by watching lots of videos and looking at pictures.

We have even been waddling around the classroom like penguins!



Penguins waddle, I can waddle too!"
Amanat

"Antarctic is beautiful at night"
Aston

"I'd go to Antarctica today. I'd like to go swimming. I like the white now"
Jessica

Class Ahlberg -Class 2

We have had a super week in Year 2. We are growing sunflowers and runner beans, both of which have now germinated and yesterday we were able to take our first measurements of the shoot. Some were already 5 cm long! We have also transplanted larger plants and managed to kill cress seeds by not giving them the correct conditions (all in the name of science - of course).

In DT we discovered how to make a moving picture using a pivot and a lever. The children were incredibly creative. I am looking forward to the next step when we make a moving picture of Jack and the Beanstalk. On that note... our vocabulary this week has grown too! We now have the new words 'nervously', colossal', 'ajar' and 'valuable possession' to add to our ever-expanding range of words we can draw upon. Well done year 2!



"I enjoyed putting the soil in the tube and planting my seed, then finding out all of the different things seeds need to germinate. "

"I now know about germination and the different names for parts of a plant."

"I enjoyed watching my sunflower grow from a tiny seed and then grow leaves and a stem. I enjoyed giving it water to grow"



Class Jamila -Class 3

Year 3 have all returned after the Easter break ready to work hard and learn.

In our Science topic, the children are learning about plants. So far, they have explored the different parts of a plant and have started an experiment to find out what will happen if some plants do not have water or light or warmth. The children have explored a question and planned the investigation. They are currently observing the plants every other day to see what happens to them.

In our art sessions, we began by learning to draw different flowers, although the children at first thought this was quite hard, after following the step-by-step instructions they were very proud of their final creations.

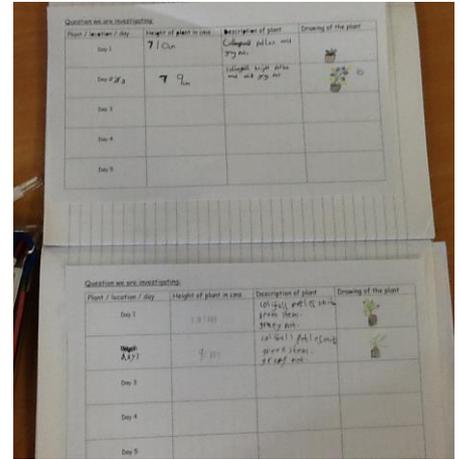
I enjoyed learning the song to help us learn about the structure of a plant.
Darcey

I enjoyed finding out different facts about plants.

Noah

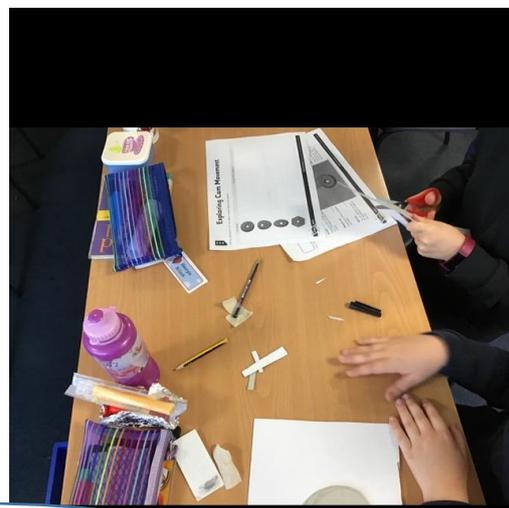
I likes the song about the plants too.

Merin



Class Morpurgo – Class 4

In Morpurgo class we have began looking at how cams work. We have looked at some working toys that use cams to make parts of the toy move in different ways. We then had a go at making a model of a cam using cardboard and tape. We made different shaped cams and noticed that it would make the lollipop stick move in different ways. This term we will be designing and making our own simple moving machine that uses a cam. We will be making the final models using wooden parts.



We made guides to hold the lollypop stick in place and me and my partner tried lots of shaped cams.

Izzy



Making a cam was fun but getting the cam in the right place was a bit hard.
Christoph

When we the cams it did not work that well for some people because we made them out of cardboard. When we twisted the cam it got stuck in the cardboard holes. Alfie

Class Rowling - Class 5

It has been lovely to see the sun shining for the start of our Summer term. It brings a skip to everyone's step and puts a smile on everyone's faces.

The term has started with everyone trying their best in all the subjects we have been studying – six children made it to Gold in the first week of term. In our English lessons, we have been watching a short video called SpyFox; this has helped us to generate some excellent writing with figurative language including metaphors, similes and personification, as well as punctuated dialogue that builds up the characters. We are concluding our art work based on Andy Warhol by string printing iconic London landmarks. At the thought of classical music, some children were not so keen, but after listening to Bachianas Brasileiras No. 2, The Little Train of the Caipira (finale) by Heitor Villa-Lobos, we were all fully enthused. See the drawings we created in response to listening the classical piece, before we knew what the original stimulus for the composition was.

It has been great to see the clubs begin to be re-introduced this term. Children in year 5 enjoyed art club with Lily Gardner and have drawn some excellent leopards and cheetahs using pastels.

I really enjoyed art club. It was so calm and relaxing and Lily has helped me draw an excellent charcoal tiger. I am so glad we can do it again.
Annabel

Listening to the piece of music about the train was interesting. I picked out sounds like the horn, the wheel and steam, so I knew it was a train. Freddie

We have been finding out about personification and similes. My example is – the yellow, bright light glared at Lily.



Class Horowitz - Class 6

During the first two weeks of the Summer term, Horowitz class have been busy immersing themselves into all of our new topics; there is plenty to keep them busy and learning.

In science, we are focussing on the circulatory system and have been learning about the function of the heart. Last week we named the various parts of the heart and learnt some new and very interesting names: vena cava, aorta, pulmonary vein and right and left atriums and ventricles - phew!

Horowitz class have been keeping their hearts healthy by being active during break times and lunchtimes and earning points for the Trek to Tokyo challenge which we are taking part in. They have been playing games, using the apparatus, walking, jogging and even an active maths session added to our miles. We are hoping to be the class to earn the most miles for two weeks in a row.

In science, I learnt that blood gets oxygen from the lungs and travels through the arteries to get around the body. When it comes back through the veins, it is deoxygenated and it goes through the circuit again.

Jacob C

I am enjoying doing the Trek to Tokyo as it has made me exercise more than usual.

Clayton

I have been walking to help get extra miles for our school.

Beau



SPORTS NEWS – FROM MISS TANT

The 2021 Tokyo Olympics and Paralympics are just months away!

TREK TO TOKYO

Well done to everyone for logging your miles at home. Year 6 logged the most miles in school this week (17.9). Well done!

In total we have reached 347.1 miles and our next stop is Checkpoint 3 - Germany.

The whole school enjoyed jam sandwiches when we reached Checkpoint 1 – London. We have also reached Checkpoint 2 - France. We will have our French food next week, when we will celebrate reaching Paris.

Check our progress – <https://www.northamptonshiresport.org/trek-to-tokyo-school-challenge>

Log your activity at home - <https://www.northamptonshiresport.org/log-your-home-based-activities>

KS1 MULTI-SKILLS FESTIVAL

We are very excited to be having a multi-skills festival in school for KS1 on Wednesday 21st April. Children will need to wear their school PE kits on this day (if you have a plain t-shirt in your house colour, please wear this as we will be working in house teams). For this festival, pupils will have the opportunity to have a go at a range of skills from 4 inclusive sports.

- Pupils will work individually, in a pair and as part of a team of 6.
- The festival focus is on personal best and working as a team.
- Pupils will gain points for their house team.

NINJA WARRIOR WOW DAY - May 4th (more details to follow).

KS2 ORIENTEERING – 12th May (more details to follow).

It makes me want to log more miles to get more treats - Clayton

We are really excited to get to Tokyo! Alfie

It was so scrumptious that it filled me with joy and made me want to do more miles. - Pippa



FOREST SCHOOL

Reception have had a super time at Forest School. Even though the days have been a little cold, we have been so lucky that the sun has been shining to make our days so much more enjoyable and our warm clothing and waterproofs have kept us warm. We have made dens, foraged for nature's treasures, matched them to our colour charts and made fantastic pictures from them too! We even tested them to see if they floated or sank in water. A biscuit and a hot chocolate warmed us up and rounded our day off fabulously. A great time was had by all.



Pupil of the Week		Our School Values – Respect & Reverence		Playground Behaviour & Top Table Awards
	16.4.21	23.4.21	16.4.21	23.4.21
R	Georgia	Jasmine	Jasmine	Leo
1	Ellie	Alfie	Phoebe	Honey
2	Violet	Amelia	Sam	Scarlet
3	Carlene	Cruz	Albert	George
4	Riley	Bella	Charlie	Frankie
5	Lily	Josie	Charlie	Lily
6	Ella-Louise	Lewis	Beau	Alex

Best Attendance 4 & 2 Abis the Ape visits the class with the Best Attendance (Abis stands for always being in school!)

With best wishes
Lianna Willis
Headteacher