



Braunston C.E. Primary School

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“Love each other with genuine affection, and take delight in honouring each other.”

Romans 12:10

Friday 3rd December 2021

Dear Parents and Carers,

Trees are up and children are learning Christmas Carols; keeping our spirits up despite having to action our Outbreak Management Plan. During the last two weeks, children have been assessed in reading, writing and maths and we look forward to sharing your child's progress with you in our teacher/ parent progress meetings coming up shortly. Please make sure you book an appointment via ParentMail.

We are very proud of our sporting successes, particularly in cross country, where, due to our united efforts; we won the cup and celebrated everyone crossing the finishing line. A special well done to Oscar who won his race and then continued to encourage his classmates to finish their race.

Friday mornings have seen a high turnout for year 3 and 4 basketball and we look forward to inviting year 5 and 6 to start Hotshots in the new year. Clubs finish next week unless advertised differently.

You should have received a poster letting you know that Braunston's Got Talent is back and all children are invited to showcase their talents on Thursday 16th December. This is optional, however there is already a buzz of excitement as many children are deciding their act, some children are deciding to perform as a solo act and others are working together. Year 4 were really impressed with Mr Pryce's dancing today, however, unfortunately adults are unable to enter.

We look forward to seeing you, or hearing from you over the next couple of weeks and hope that our planned events are able to go ahead. Thank you for your support in this incredibly challenging and unpredictable time.

We raised an amazing £143.82 for Children in Need and are now concentrating on collecting as many donations as we can to send to Daventry Food Bank as part of our reverse advent. Thank you for all the donations that we have received so far!

Reception Class – Inkpen

We have had a busy couple of weeks in Reception. We have been producing our own maps based on the texts 'What the Ladybird Heard' and 'We're Going on a Bear Hunt.' In maths we have been learning to use positional language to describe the position of objects and using our phonic knowledge to label parts of our maps.



We have studied artwork by artist David McEown, who specialises in painting scenes from the Arctic. We have sketched out similar scenes and used watercolour paints to try and reflect light in parts of our pictures.



The mountains are next to the ice blocks.

- Seth.

Wilson is hiding behind the board!

-Imari.

I like the lights on the Christmas tree! It's special.
Luke's thought about why we celebrate Christmas.



Class 1 - Donaldson

In maths we have found lots of different ways to make numbers up to 20. We are now experts at knowing that the 1 in a teen number means one ten.

We have been continuing to practise asking questions. In Religious Education studies we asked lots of questions when we learnt about the story of Jesus' birth.

Bertie – 'Why was Jesus born in a stable?'

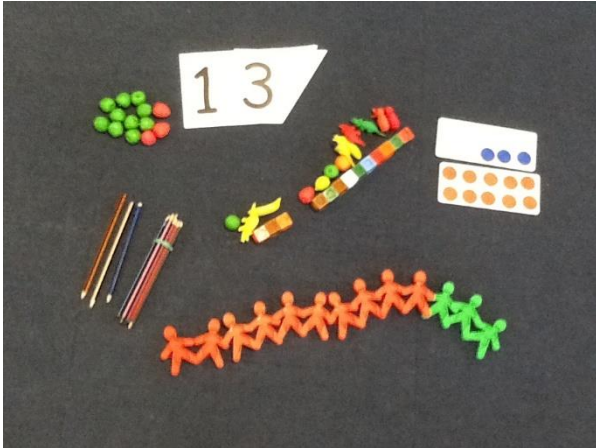
Alfie – ‘Why did Jesus not have any teddies?’

Blake F – ‘Why did you say nasty words?’ – to King Herod.

Oliver – ‘Why is Jesus a special baby?’

Lucas – ‘Why does Jesus not have a cosy blanket?’

We had fun acting the story out. Can you guess which parts we are acting out in the photographs?



Class 2 - Ahlberg

In year 2 we have got off to a flying start learning about Australia and comparing it to the U.K.

In geography we have been learning about human and physical features - ask the children to tell you what they are!
In art we have been studying Aboriginal art and experimenting with symbols and painting techniques to create our own pictures.

In maths we have been adding and subtracting 2-digit numbers and honing our skills so we are as efficient as possible.
In English we have been reading Possum Magic by Mem Fox and we are well on the way to writing our own versions to include the new skills we are learning - contractions such as 'it is' becoming it's or 'do not' becoming 'don't' and capital letters for names and places.

A superb start to term 2 - and I haven't even mentioned how much the children's reading has improved! Well done to all.

It was good to see a real soldier in our assembly. The trumpet was really good too.
Mikey

I have learned all about Australia. I know it is really hot in Australia and when it is our day time it is night time there. Primrose

I really like making aboriginal pictures and making stories from the symbols. Amelie



Class 3 - Jamila

Advent has well and truly arrived in Year 3! An Advent calendar has gone up in the classroom with a pupil a day earning a treat for showing our school values.

In English the Christmas theme continued when children shared their Christmas elf stories and Mrs Oliver taught the class speech punctuation, using the exploits of her cheeky Christmas elf 'Skittles'. The children have been waiting with baited breath to find out what Skittles has been getting up to each day in the Oliver household and producing some lovely written work as a result.

We were lucky to have Mr Pearl from Parker E-Act Academy back with us on Monday, looking very different in his suit and tie rather than his trademark tracksuit to teach the pupils a maths lesson. The children really engaged in the extra special maths session and were engaged throughout. Mr Pearl was suitably impressed by the standard of work produced by the Y3 pupils.

I really liked Nick Sharratt the author teaching us how to draw.
Sophia

Skittles the cheeky elf has been helping us learn about speech punctuation. English is fun!
Iris



Class 4 - Morpurgo

In Science this term Year 4 have been learning about the human digestion system. We began by finding out about teeth. We found that we had different teeth that we used in different ways when eating. We carried out an investigation to find out the effect different drinks had on teeth. Of course, we couldn't use real teeth so we used egg shells instead.

Then studied the human digestive system and found out what happened to our food after we ate it. We had great fun making some diagrams of the digestive system outside the classroom using leafs and twigs. We then explained how the digestive system works to the rest of the class.

We've been learning about body parts. They are called large intestine, small intestine and the stomach.
Tallulah

Last week we all made the digestive system out of leafs, twigs and rocks. It was fun to do, but it was a lot of work. I liked it because I got to spend time with my friends and nature. Jack



We went outside and used leaves, grass, sticks and stones. the leaves were the large intestines. The grass was the small intestines. The stones were the stomach and the sticks were the oesophagus.
Sophie



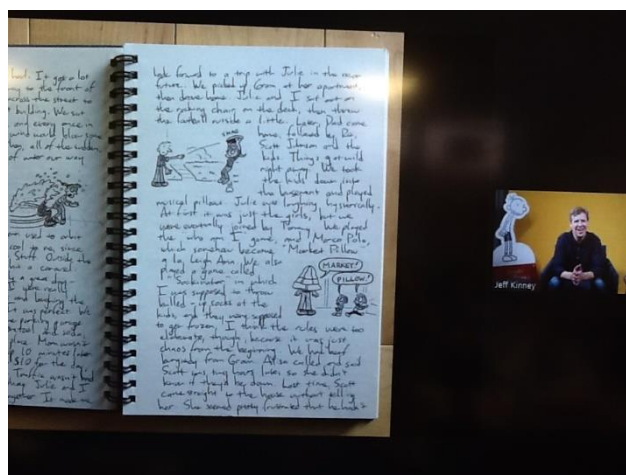
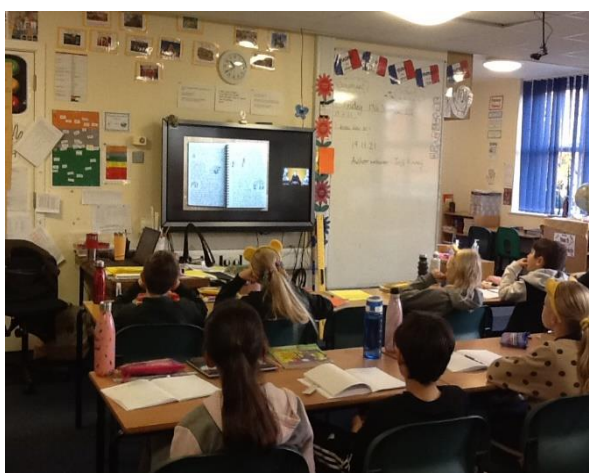
Class 5 - Rowling

Class Rowling have had a mixed few weeks with our usual learning mixed with Forest School and the making of our Saxon houses. In English, we have finished our explanations about How to Train a Phoenix and have moved on to Sci-Fi narration. We have investigated The War of the Worlds' aliens and are going to be using our Harry Potter text again soon. In maths, we have been investigating different number types: multiples, factors and primes; and have now moved onto perimeter which has been quite a challenge! Space and beyond has been our theme in science – we created the planets in the solar system as well as making a set of top trump cards. To support this learning, in art we have been making planet sculptures. It has been great to be doing some more hands on stuff too – in Forest School, we have made tree cookies, dream catchers and did some composting. It has been great to get the saws out as we have constructed our Saxon houses – we have had to measure, mark and cut accurately. We look forward to singing our song to you next week and showing you all our amazing work we have been working hard on.

Forest School has been extremely fun because I liked collecting the twigs. The best part was having hot chocolate.
George

Making houses has been tricky but fun. I got loads of glue on my hands as I has to keep putting it back together!
Javier

In art, it was great changing my plate into a planet using tissue paper.
Georgia



Class 6 - Horowitz

Horowitz class have been extremely busy during the last three weeks and have continued to work with resilience and determination towards everything that they are asked to do.

In English, we have been reading 'Asha and the Spirit Bird', which is set in the foothills of the Himalayas, linking beautifully with our geography work on mountains. We have been getting into character and writing letters between the different people that we have met so far in the story; in particular we have been developing our use of formal and

informal language to alter the tone of the letters. We are really impressed with how they are applying their skills independently.

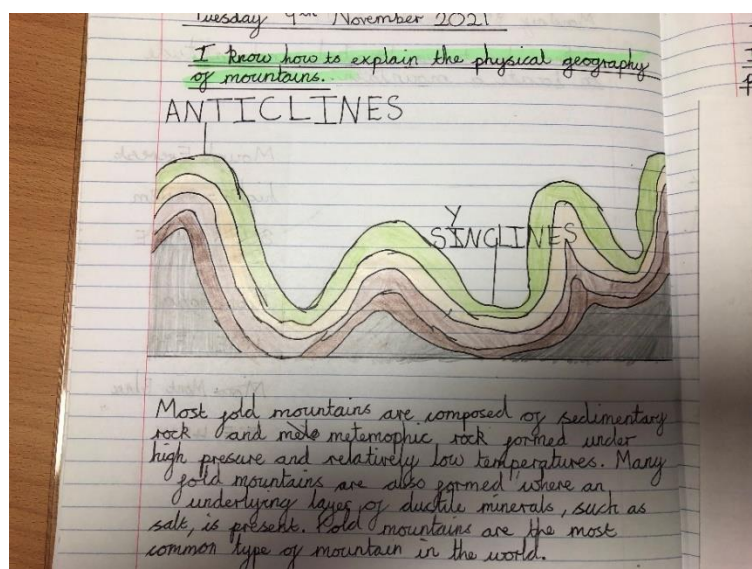
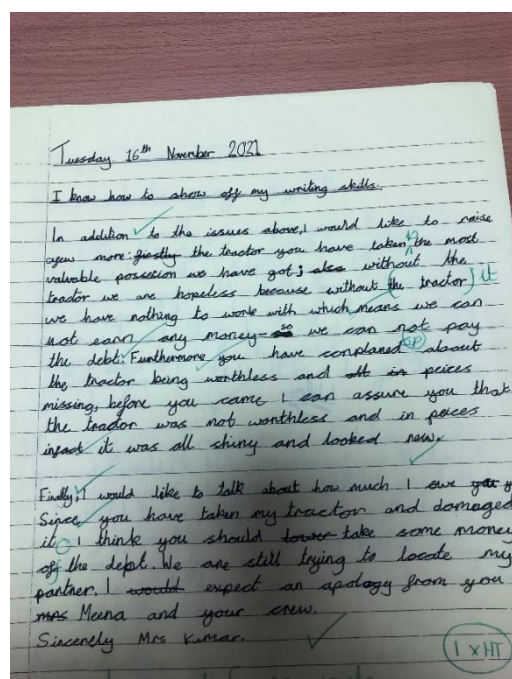
In geography we have scaled Everest virtually and learnt about a village called Tengboche, the Sherpa people, tourism on Everest and the devastation caused by earthquakes. The children explored the different types of mountains and how they are formed, using acting, plasticine and detailed cross section drawings. We are looking forward to virtually interviewing a mountaineer next week who has actually climbed Everest's summit. Do we have any parents or family members in our community who have climbed any mountains? We'd love to hear from you!

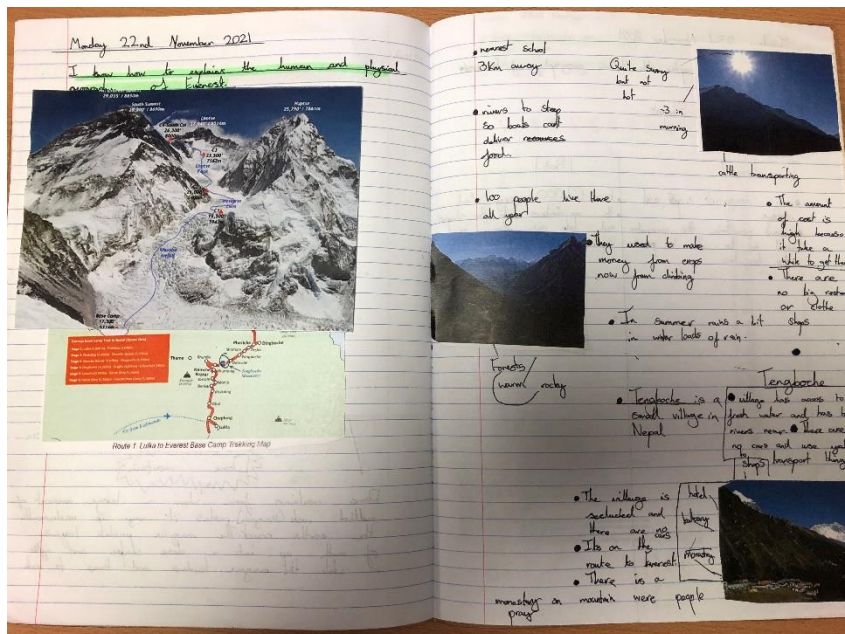
During our PE lessons, we have been freestyling to Samba music and been thinking about different shapes and heights that we can use when dancing and how to transition from one shape to another.

I liked writing as Uncle Neel because he had to persuade Asha to come to England.
Freddie

I have enjoyed learning about mountains because I learnt so many new facts like there is hardly any oxygen at the top.
Willow

I liked writing a formal letter because it was a new way of writing and it was fun to learn new words.
Abby





Pupil of the Week			Our School Value		Playground Behaviour & Top Table Awards
	19.11.21	26.11.21	19.11.21	26.11.21	
R	Emily	Bertie	Theodore	Polly	Oliver, Avery, Olivia Jacob, Amanat Francisco
1	Alfie	Isaac	Leo	Blake	
2	Phoebe	George	Freya	Tiffany	
3	Benjamin	Sophia	Sadie	Faith	
4	Grace	Madison	Tallulah	Clayton	Harrison, Dylan Josie, Lily
5		Chloe		Iszy	
6	Maya	Barleen	Brooklyn	Ruiby	
<u>Best Attendance 4 & R</u> Abis the Ape visits the class with the Best Attendance (Abis stands for always being in school)					

Pupil of the Week			Our School Value		Playground Behaviour & Top Table Awards
	3.12.21		3.12.21		
R	Bertie		Leah		
1	Lincoln		Blake F		
2	Archie		Amelie		
3	Iris		Samuel		
4	Jack		Kayleigh		
5	Aimee				
6	Lily CG		Leila		
Best Attendance Abis the Ape visits the class with the Best Attendance (Abis stands for always being in school)					

With best wishes
Lianna Willis
Headteacher