

Literacy (Writing)

Key Text: Once there were Giants

Focus: Attempts to write their own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes.

Writing baseline assessments; Rhyme and alliteration; Get well cards to Humpty Dumpty; Lists of items for nursery rhyme characters; Reciting favourite nursery rhymes; Labelling.

Literacy (Reading)

Focus: Knows that print carries meaning and, in English, is read from left to right and top to bottom. Shows awareness of rhyme and alliteration.

Focused phonic teaching learning all of set 1 sounds, green and rotten red words. Weekly spellings. Practice sounding out and blending VC and CVC words.
1:1 reading.

Music (EAD)

Focus: Enjoys joining in with moving, dancing and ring games. Explores and learns how sounds and movements can be changed.

Class games and dancing. Using percussion instruments to recreate sounds heard within songs. Using parts of our bodies to move accordingly to a range of music.

Art (EAD)

Focus: Using lines to enclose a space, and begins to use drawing to represent actions and objects based on imagination, observation and experience.

Picasso inspired self-portraits – oil pastels. Observational drawing of fruit and vegetables (Harvest).

Topic Name: All About Me! / Rhyme

How have I changed from a baby?

Class: Inkpen

Communication and Language

Focus: Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Enjoys an increasing range of books and discuss stories that have been read through class discussions.



PE

Focus: Maintains balance using hands and body to stabilize.

Focus—Personal. Co-ordination and Balance

PSED

Focus: Enjoys a sense of belonging through being involved in daily tasks.

Introduction to Heart Smart.

Maths

Focus: Touches each item, saying one number for each item, using the stable order of 1, 2, 3, 4, 5. Creates their own spatial patterns showing some organization or regularity. Finds the longer or shorter, heavier or lighter and more / less full of two items.

Maths baseline assessments; 1:1 counting of objects, recognizing the amounts and matching these to the number digits. Using objects to create patterns (AB or ABC). Making comparisons of two items (weight, capacity and length).

Science (UW)

Focus: Talks about why things happen and how things work.

Life-cycle of a human; What are shadows? The concept of light and darkness and how they are formed. Observing the effects exercise has on our bodies and how these compare with when we do not exercise. Knowing that we have 5 senses and being able to identify them.

RE (UW)

Focus: Recognises and describes special times or events for family or friends. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

Being Special: Where do I belong? Communities. Harvest Festival and helping others. Settling in; school and class expectations.

History (UW)

Focus: Remembers and talks about significant events in their own experience.

Personal history – identifying similarities and differences between being a baby and now a child.